

Biology Syllabus

|  |  |
| --- | --- |
| Instructor Mrs. Desire Rohde Remind @rohdebio24 Email rohdede@boe.richmond.k12.ga.us Room Number 618 Tutoring Hours Monday-Friday 3:30-5:00  **Grading Categories** *Major Grades (40%)*  *Minor Grades (60%)*  **Grading Scale:**  A (90-100) B (80-89) C (75-79)  D (70-74) F (69-0) | Course Overview The Biology curriculum is designed to continue student investigations of the life sciences that began in grades K-8 and provide students the necessary skills to be proficient in biology. This curriculum includes more abstract concepts such as the interdependence of organisms, the relationship of matter, energy, and organization in living systems, the behavior of organisms, and biological evolution. Students investigate these biological concepts through experience in laboratories and field work using the processes of inquiry. The scope and sequence of your course can be found on Canvas, which will house all of your course resources and be used for assignment submission this year  **Supply List**  **Classroom Consequences for Minor Infractions:**  1. Verbal reminder/warning  2. Individual conference with student  3. Relocation to another science classroom & time to reflect, Parent Contact  4. Detention  5. Infinite Campus Behavior Referral  \*Major Infractions will result in behavior referral   * 3 Ring binder with paper * Scientific Calculator * Pencils/ Pens * School Issued Laptop * Index Cards * Highlighters   ***Behavior Expectations:***  Be respectful: Show respect to everyone and everything.  Be prepared: Bring your daily-required materials and assignments to class every day.  Be productive: Stay on task and complete the day’s work. |

***Academic Honesty:***

All students must understand the basic meaning and significance of concepts that relate to academic honesty, especially authenticity and intellectual property. Any student work that is submitted for assessment must be entirely original.

Cheating involves copying other peoples’ work, turning it in as original work and committing plagiarism. Plagiarism is using words, ideas, and thoughts of others without giving them credit for the work that was done. This includes taking information from the internet.

***EOC Testing in April***

Biology has a standardized state test in April, known as an EOC (End of Course Test). This test is weighted as 10% of a student’s grade for 2nd semester and takes the place of a student’s final exam. This examination is created by the Georgia State Department of Education and is intended to measure a student’s mastery of the GSE Biology Standards.

***Technology***

We will adhere to Richmond County’s Technology Policy in the classroom. The following are not permitted during the school day: cell phones, iPads, air pods or personal headphones, smartwatches, or any other personal device. Each student should check out a laptop from the school for classroom use (if the student has a personal laptop, it may only be used for classroom assignments—any personal use during class will cause the device to be confiscated). Many of our assessments will be online. You are expected to use this device for completing the tasks at hand. Laptops will only be out and in use per the teacher's instruction. Inappropriate use of any device in the classroom will lead to consequences as outlined by the ARC Code of Conduct. Cell phones MUST be put away or immediate action will be taken. The only exception is the use of personal devices for medical reasons, which should be communicated to the teacher at the beginning of the school year. Failure to be prepared for class with the proper technology may end up affecting the student’s grade. Please see RCSS Rule 16 for more information

**Lab Safety Contracts:**  
  
Please read, sign, and return the lab safety contracts during the first week of school. The lab safety quiz must be passed in order to work in the lab.

****

**Biology Syllabus and Classroom Procedures Contract**

Please complete and return this form.

August 9, 2024

Dear Parent/Guardian:

Please take the time to review the contents in this syllabus and the Classroom Procedures on Canvas with your child. Please discuss with them the parameters of the class. Please sign and have your child return this form to your science teacher as soon as possible. Your signature below will confirm that you agree with the requirements and stipulations outlined in the syllabus and this course.

Please feel free to contact me via email if you have any questions or concerns. Looking forward to working with you and your child for a successful and productive school year.

[Your Name Here]

Science Teacher

**Student Name:**

**Student Signature:**

**Parent Name:**

**Parent Signature:**

**Parent Email:**

**Cell number:**